## bc Calculator

## Language Tutorial



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## 1. Introduction

This is a tutorial for bc, the COHERENT ${ }^{\text {TM }}$ System calculator language. If you have not used bc before, you can start here. If you are familiar with be, you may wish to use this manual for reference.
The be command provides a desk calculator language with highprecision calculation capability. The number of digits in numbers is automatically adjusted to contain enough digits to correctly represent the number. It is like having a powerful calculator at your fingertips.

## 2. Entry and exit

The COHERENT calculator couldn't be easier to use. Whenever you want to invoke bc, all you do is type out its name (bc), remembering to conclude with a stroke of the carriage return key. And when you are finished using the calculator and wish to exit from be, all you do is type the word 'quit'. (Alternatively, you can type <Ctrl-D>; be will exit and return control to the COHERENT shell.)

## Example of simple use

Calculations in be are performed by typing in formulas as you would naturally write them. The example below shows you how to call up be, how to add $2+2$, and then how to exit:

```
bc
2+2
quit
```

To which be will reply:

$$
.4
$$

be is an arbitrary precision calculator: the number of positions carried by be depends upon the calculation requirements, and is automatically expanded by bc. Thus it will never overflow. The number of digits carried is limited only by the amount of available computer memory. For example, try this calculation:
2^500

This prints the value of 2 raised to the 500th power. (The "^' character signifies the power operation.)
You have probably already noticed one nice thing about this calculator: you don't have to include a print statement as part of your command because be automatically prints out the results onto your terminal screen. When be sees any expression, like " $2+2$ " or " 3777 ", it outputs the result.
be provides the common operators for add, subtract, multiply and divide. These are illustrated by the following commands:

$$
7+5
$$

7-5
7 * 5
$7 / 5$
Also provided by bc is the remainder operator, ' $\%$ '. To get a sense of how it works, type:

$$
\begin{array}{ll}
7 & \% \\
5 \% & 7
\end{array}
$$

The response to the first will be 2 , and to the second, 5 . (The power operator "^' has already been illustrated.)
You can also enter numbers with fractional parts. Type the following to illustrate:
$9.999 * 9.999$
And the reply will be:

$$
99.980
$$

You can save temporary calculations or repeated constants in variables. The following example shows you first how to define variables, and second how to use them:

$$
\begin{aligned}
& a=1.1 \\
& b=2.2 \\
& a * b \\
& a \\
& b
\end{aligned}
$$

Variable names can be longer than one letter. The basic calculations in the above examples show only part of what be can do. The following section describes simple statements-the assignment of variables and abbreviations-that will allow you to streamline increasingly complex calculations.

## Summary

To call up be, type 'bc'; to exit after finishing your calculations, type 'quit' (or <Ctrl-D). Remember that calculations are entered literally, just as you would write them out on paper. be provides
the common operators for the basic arithmetic functions $(+-$ * /), as well as the remainder operator, ' $\%$ ', and the power operator, '^, Variables were also introduced.

## 3. Simple statements

While you can use be as a simple calculator for calculating numbers, you can take advantage of its greater power by using variables. Variables, as we noted in the previous section, store parts of calculations or constants that you will use repeatedly in calculations. Variable names are simply "words" that you make up. Here are some examples of possible variable names:

```
a
b
totaltaxesdue
ratio
```

To use variables, simply give them a value, use them in a calculation in place of a number, or print them out. Type in the following example:

$$
\begin{aligned}
& x=9.999 \\
& x \\
& x * x \\
& x=x * x \\
& x
\end{aligned}
$$

Note that an assignment does not print a value, unlike normal expressions. For example, this example first assigns the value 9.999 to the variable $\mathbf{x}$, and prints it out. Then, the value of $\mathbf{x}$ multiplied by $\mathbf{x}$ is printed out. Next, $\mathbf{x}$ is given a new value and printed out. The result printed at your terminal will be:
9.999
99.980
99.980

When performing calculations, either with hand-held calculators, with programming languages like C , or with be, the following calculation is frequently used:

$$
x=x+1
$$

be has a shorthand for this that reduces the amount of typing necessary to write this common phrase, thus decreasing the likelihood of error. The above expression can be written in shorthand as:

$$
x+=1
$$

What it means is: "add one to $x$ ". Type in the following example to see how it works.

$$
\begin{aligned}
& x=1 \\
& x * x \\
& x+=1 \\
& x * x \\
& x+=1
\end{aligned}
$$

Similarly, be provides an abbreviation for:

$$
x=x-2
$$

The form is familiar:

$$
x-2
$$

The number following the $-=$ or $+=$ can be replaced by a variable or even another calculation. When you type:

$$
\begin{aligned}
& i=4 \\
& x=48 \\
& x=i \\
& x
\end{aligned}
$$

then be will respond:

$$
44
$$

Alternatively, if you type:

$$
\begin{aligned}
& i=4 \\
& x=48 \\
& x=i * i \\
& x
\end{aligned}
$$

then be will respond: 32

Similar abbreviations are provided for multiplication, division, remaindering, and exponentiation. Here is a summary of this class of operation.

```
a +=2 /* replace a with a plus 2 */
b +=a /* replace b with b plus a */
b =a /* replace b with b minus a */
c *= b /* replace c with c multiplied by b */
c /= a /* replace c with c divided by a */
c %=b /* replace c with remainder of c divided by b */
d N}=3/* replace d with d raised to the 3rd power */
```

There is an operator which，when used in an expression，increments a variable by one：＇+ ＋＇．When you type：

$$
\begin{aligned}
& a=1 \\
& ++a
\end{aligned}
$$

then be will reply：
2
To use this operator in an expression，combine it with a variable anywhere that a variable would normally be used．In this example：
$b=1$
$a=3$
$b=++a$
a
b
the reply will be：

$$
4
$$

4

The＇+ ＋＇operator can also be put before a name．The resulting value in the expression will be the value of the name before it is incremented．However，after the expression is evaluated，the name will have an incremented value．The following example shows the use of the＇+ ＋＇operator both before and after a name：

```
a=1
b}=
a++
++b
a
b
```

The result printed by bc is:

$$
\begin{aligned}
& 1 \\
& 2 \\
& 2 \\
& 2
\end{aligned}
$$

Operators are used in this manner:

$$
\begin{aligned}
& a=1 \\
& b=2 \\
& c=a+++++b
\end{aligned}
$$

Similar to the ' ++ ' operator is the ' - -' operator. It behaves the same way, except that rather than adding one, it subtracts one.

## Summary

This section went into variables with more depth; it also showed how to use abbreviations for useful operations involving arithmetic functions, remaindering, and exponentiation. You will find the use of variables and operators convenient in equations where basic formulas are used repeatedly. Simple statements can also be combined with the more complex statements, described in Sections 5 to 8, governing operations specifically required to make decisions for you.

## 4. Numbers with fractions

The examples presented in earlier sections use whole numbers or integers. However, be is capable of using numbers with fractional parts. This section discusses the use of fractional numbers in be and their precision under different operations.

## The scale of numbers

The number of digits to the left of the decimal point carried by be depends upon the requirements of the calculation. If you calculate a large number, as in:
2^500
the result will contain as many digits as necessary.
The number of digits to the right of a decimal point is called the scale of the number. Scale depends on the operation producing the number of digits and a variable called scale that will be described shortly.
To illustrate simple uses of numbers with fractions, type:

$$
\begin{aligned}
& a=.01 \\
& b=0.99 \\
& a+b
\end{aligned}
$$

and be will reply:
1.00

## Addition and subtraction

be will dynamically adjust the number of digits in the calculation. It deals similarly with fractional numbers. To the following example:

$$
\begin{aligned}
& a=0.01 \\
& b=0.001 \\
& a+b
\end{aligned}
$$

be will reply:

$$
.011
$$

In addition and subtraction, the scale of the result will be the larger
of the scales of the two numbers involved. Results are not truncated in addition or subtraction operations.

## Scale during multiplication

Other arithmetic operations act differently with numbers containing fractions. In the multiplication of two numbers, the scale of the result will be at least equal to the higher of the scales of the two numbers. For example, the input:

$$
1.1 \text { * } 1.11
$$

will result in:
1.22

## Setting the scale of results

To retain more fractional digits for better accuracy, be provides the built-in variable, scale. The following example illustrates this:

$$
\text { scale }=3
$$

$$
1.1 * 1.11
$$

The result from this example is:
1.221

If the value of scale is greater than the sum of the scales of the two numbers involved, the result will have a scale equal to this sum. For this example:

$$
\begin{aligned}
& \text { scale }=10 \\
& 1.1 * 1.11
\end{aligned}
$$

the result will still be:
1.221

If the variable scale is less than the larger of the scales of the two numbers, then the result will have a scale equal to the larger of the scales of the operands. The following example illustrates this point:

$$
\begin{aligned}
& \text { scale }=4 \\
& 1.11 * 2.222
\end{aligned}
$$

The result from this is:
2.4664

Thus, the scales of the numbers are 2 and 3 . The largest scale is 3 , so the result of a multiplication will have a scale of at least 3 , no matter what scale is set to. Also, the sum of the scales is 5 , so the result will never have more than 5 digits to the right of the decimal point. In this example, scale has been set to a number between 3 and 5, namely 4. Therefore, the result has a scale of 4.

## Scale for divisions

For division and remaindering, the scale of the result is determined only by the value of the variable scale. This is illustrated in the example below:
scale $=13$
14 / 13
14 \% 13
To which be will reply:
1.0769230769230
. 0000000000010
For non-whole numbers, as well as for integers, the definition of remainder is chosen so that the relationship:

$$
\text { dividend }=(\text { divisor } * \text { quotient })+\text { remainder }
$$

is true.
The scale of a result from exponentiation is done as if repeated multiplications were performed. That is, for this example:

$$
5.992 \text { ~ } 5
$$

the scale is chosen as if you typed:

$$
\begin{aligned}
& \mathrm{n}=5.992 \\
& \mathrm{n} * \mathrm{n} * \mathrm{n} * \mathrm{n} * \mathrm{n}
\end{aligned}
$$

## What is the current scale?

The variable scale is just like other variables. You can assign values to it, as above. Because it is like regular variables, you can also use it in operations, as in this example:

$$
\text { scale }=\text { scale }+1
$$

You can also print its value:
scale
The value of scale is zero until you explicitly change it.

## Summary

For addition and subtraction involving fractions, the scale is automatically set according to the number that has the greatest number of decimal points. For multiplication, you can retain more fractional digits for better accuracy, by setting a current value for the built-in variable, scale. And for division and remaindering, the scale of the result is determined solely by the current value of scale.
scale is like other variables in that you can assign values to it; you can also print out its value for reference. And its versatility is increased by its ability to take on any value you specify.

## 5. The if statement

The statements shown so far have been either assignment statements, giving a new value to a variable; or an expression, which prints out the resultant value. Several other kinds of statements are available. These statements give you power to write programs that make decisions and perform iterative computations.

## Using the if statement

To see the if statement in operation, type in the following example:

$$
\begin{aligned}
& x=3 \\
& \text { if }(x<5) x \\
& \text { if }(x>5)-x
\end{aligned}
$$

The reply will be:
3
If the input is:

$$
x=6
$$

if $(x<5) x$
if $(x>5)-x$
be will reply:
-6
The part of the if statement in parentheses, such as $(\mathbf{x}>\mathbf{5}$ ), determines whether or not bc executes the statement following it, such as $-\mathbf{x}$. If the expression is false, the following statement will not be executed. If the expression is true, the following statement will be executed.

## Comparisons

The decision expression in an if statement is enclosed in parentheses. The decision can be based upon a comparison of two operands, or numbers. The kinds of comparisons that can be done are:

```
== first operand equal to second
!= first operand not equal to second
<= first operand less than or equal to second
< first operand less than second
>= first operand greater than or equal to second
> first operand greater than second
```

The kinds of statements that can be in the if statement include the simple statements already shown. You can also include an if statement, as well as the while, do, and for statements, which will be discussed in later sections. The following example illustrates the use of an if statement within an if statement:

$$
\begin{aligned}
& a=2 \\
& b=6 \\
& \text { if }(a>+2) \text { if }(b>a) a+b
\end{aligned}
$$

## Grouped statements

More than one statement can be put after the expression part of the if statement by the use of the grouping braces: '\{' and ' $\}$ '. This can be useful if you want to perform several calculations based on the result of an if statement comparison. The following example will print the value of $\mathbf{a}$ and $\mathbf{b}$ if the value of $\mathbf{b}$ is less than the value of a:

```
a = 1
b = . }9
if (a>b) {
    a
    b
}
```

The result produced by be is:
1 .99

Any statement may be included in the statements enclosed by the group braces. This is illustrated in the following example:

```
\(\mathrm{a}=1\)
\(\mathrm{b}=.99\)
if \((a>b)\{\)
    a
    b
    if \(((a+b)>=2) a+b\)
\}
```


## Many statements per line

Until now, each statement in be has been on its own line; you have effectively been concluding each statement by hitting the carriage return key. This includes the group braces ' $\{$ ' and ' $\}$ ', which must be alone on a line.

You can place several statements on one line if you separate them with semicolons. If you do this, remember that the semicolon rather than the carriage return is separating the statements. The following example illustrates the use of the semicolon:

$$
\begin{aligned}
& a=1 ; b=2 ; c=3 \\
& a ; b ; c
\end{aligned}
$$

be will reply:
1
2
3
You can use this in combination with the group braces:

$$
\begin{aligned}
& a=1 ; b=2 ; c=3 \\
& \text { if }((a+b)>=c)\{ \\
& \quad a ; b ; c ; a+b ;\}
\end{aligned}
$$

The reply from be is:

$$
1
$$

This example can be compressed even further by putting all of the if statement on one line:

$$
\begin{aligned}
& a=1 ; b=2 ; c=3 \\
& \text { if }((a+b)>=c)\{a ; b ; c ; a+b ;\}
\end{aligned}
$$

You do not need to follow the ' $\}$ ' with a semicolon.

## Summary

The if statement brings the decision-making function of be into play. be will make comparisons between, and respond to, hypothetical situations automatically when the if statement is used. Group braces allow you to carry out various calculations based on one if statement, and semicolons eliminate the need for successive carriage returns. These symbols, and the simple statements and operators described above, may also be used with the while and for statements discussed in the following sections.

## 6. The while statement

The while statement is used to repeat calculations. This is useful in successive approximation calculations.

## Example of while usage

The following example of the while loop prints the numbers one through ten:

$$
\begin{aligned}
& i=1 \\
& \text { while }(i<=10)\{ \\
& \quad i=i+1 \\
& \} \quad i=i+
\end{aligned}
$$

The reply from be will be:

$$
1
$$

$$
2
$$

$$
3
$$

$$
4
$$

$$
5
$$

$$
6
$$

$$
7
$$

8
9
10
The statement:

$$
i=i+1
$$

adds 1 to the variable $\mathbf{i}$. The expression:
( $i<=10$ )
compares $\mathbf{i}$ to 10 . If $\mathbf{i}$ is less than or equal to 10 , the while loop executes one more cycle. If $\mathbf{i}$ is more than 10 , the loop is not executed again.
The comparison expression for the while loop is checked before the loop is entered for the first time. If the comparison fails, the loop is not executed at all. Otherwise the processing will repeat as long as the comparison is true. The following statements will not print any numbers:

```
i=0
while (i> 1) i
quit
```


## Abbreviations in the while statement

If we recall the assignment statements from the previous section, the while counting-to-ten example can be shortened to:

```
i = 1
while (i <= 10) {
    i
    i += 1
}
```

The result remains the same-a list of numbers from one to ten.
Another abbreviation of the example uses the ' ++ ' operator. The variable $\mathbf{i}$ is incremented, then tested in the while expression, simplifying the entire example to:

$$
\begin{aligned}
& i=0 \\
& \text { while }(++i<=10) i
\end{aligned}
$$

Notice that the while expression increments the value of $\mathbf{i}$ before it is used or compared, so before the while is executed, $\mathbf{i}$ is set to zero. Thus, the first value compared, then printed, is one.
Finally, the example calculation can be shortened to one line. If a variable in be is used before it is initialized, it will have the value of zero. For example:
zip
will print:

## 0

And using this in our counting-to-ten example yields:

$$
\text { while }(++i<=10) i
$$

## Summary

The while statement，like the if statement，requires be to selectively carry out operations based on a comparison expression set by the user．Again，abbreviations increase the efficiency of the while state－ ment；assignment statements within the while statement can be shortened considerably by the inclusion of group braces and special operators．

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## 7. The for statement

Like the while statement, the for statement controls the repetition of other be statements. The for statement is useful if you can write a formula for the number of cycles of computation that you need.

## Example of use

The previous section demonstrated how to print the numbers from one to ten using a while statement. The same task can be performed with a for statement.

$$
\text { for }(i=1 ; i<=10 ;++i) i
$$

## Three parts of the for statement

The for statement is more complex than the while statement.
There are three parts to the for statement's controlling expressions.
The first part, which in the one-to-ten example is:

$$
i=1
$$

is a statement that is performed once, and sets up the initial conditions required by the rest of the statements in the range of the for.
The second part,

$$
i<=10
$$

is a test to determine whether or not more iterations should be performed. This test is performed before the iterations of the for statement. If the test fails, no more iterations are performed.
The third and final part:

$$
++i
$$

is performed at the end of each iteration. This part is sometimes called the increment part.
The following example of the for statement adds the squares of the numbers one through ten, prints each square, and prints the sum at the end.

```
sum \(=0\)
for ( \(n=1 ; n<=10 ;++n\) ) \{
        \(\mathrm{sq}=\mathrm{n} * \mathrm{n}\)
        sq
    sum \(+=\) sq
\}
sum
```

The result produced is:

## 1

4
9
16
25
36
49
64
81
100
385

## Similarities between the for and while statements

To illustrate the similarity between the for statement and the simpler while statement, the same example is written using the while rather than the for:

```
sum \(=0\)
\(\mathrm{n}=1\)
while ( \(n<=10\) ) \{
        \(\mathrm{sq}=\mathrm{n} * \mathrm{n}\)
        sq
        sum += sq
        \(++n\)
\}
sum
```

You will notice one difference when you enter this example. In the while version of the example, the

$$
++n
$$

will print out the new value of $n$, whereas in the for example, the value will not be printed.

## Summary

Although the for statement is more complicated than the while statement, the three parts of its controlling expressions-a statement that sets up the initial conditions required by the rest of the statements; a test determining if more iterations are required; and the increment part-are straightforward and allow you to define a specific range of actions for bc to undertake.

## 8. Functions in be

Functions are a way to express repeatedly-used calculations in shorthand. This section shows you how to define and use functions for your be calculations.

## Example of function use

The following example defines a function that calculates the area of a circle from its radius.

```
scale = 5
pi = 3.14159
define area (radius) {
    r2 = radius * radius
    return (pi * r2);
}
area (1.00);
area (2.00);
area (56);
```

The results will be:

$$
3.14159
$$

12.56636
9852.02624
the define keyword tells be that you are defining a function. The name of the function follows. Then, in parentheses, come the parameters of the function. In this example, the only parameter, or argument, of the function is radius. Most functions have arguments, but they are not mandatory.
The return statement defines the value of the function. In the area example, the expression:

```
area (1.00)
```

references the function area. be then performs the calculation described by your definition of the function area. The number:

$$
1.00
$$

is substituted wherever the parameter radius is shown.

The statement:

$$
\text { r2 }=\text { radius } * \text { radius }
$$

is then executed, yielding this result:
1.00

Then, the statement:
return (pi * r2)
calculates the area and returns the value of it. The statement:

```
area (1.00)
```

then has the value calculated in the return statement.

## Functions using other functions

Functions in be perform calculations using the same expressions as the rest of the be program. This includes the use of functions. The area program can be written using another function, sq, to calculate the square of a number:

```
scale = 5
pi = 3.14159
define sq (number) {
    return (number * number)
    }
define area (radius) {
    return (sq (radius) * pi)
    }
area (1.00);
area (2.00);
area (56);
```

Again, the results will be identical:

## Functions that call themselves

Not only can functions call other functions and perform regular calculations, a function can use itself in calculations. An example of this is the Fibonacci calculation.

```
define fib (f) {
    if (f==0) return (0)
    if (f==1) return (1)
    if (f>1) return (fib (f-1) + fib (f-2))
}
fib (5)
fib (20)
```

Fibonacci numbers are defined in the following way. Fibonacci number zero is zero; similarly, Fibonacci number one is one. Any other Fibonacci number is defined as the sum of the two previous Fibonacci numbers. Fibonacci numbers are defined only for nonnegative integers.
The defined function fib follows this definition by returning zero if the number requested is zero and one if the argument is one. If the number is neither of these then the function calls itself to calculate the previous two numbers of the series and adds them together.

## The auto statement

Many functions that call other functions including themselves may require variables that are not changeable by the rest of the program. This is signalled to be by the auto statement:

```
auto var1, var2
```

This declares var1 and var2 as local to the function containing them.
To illustrate the use of auto, the following be program calculates the factorial of a number:

```
define factorial (number) {
    auto value, i
    value = 1
    for (i=1; i <= number; ++i) value *= i
    return (value)
}
value = 3
factorial (value)
i = 99
factorial (20)
value
i
```

The result printed on your terminal will be:

```
6
2432902008176640000
3
99
```

The first number, 6 , results from:

```
factorial (value)
```

The second number is from:

## factorial (20)

The last two numbers are from value and $\mathbf{i}$, and are included to demonstrate that the variables in the function factorial appearing in this statement:

```
auto value, i
```

are separate from the variables of the same name in the rest of the program.
If the function calls itself, as the fib example does above, any variable names noted in the auto statement are handled separately for each call of the function.

## Summary

Functions are a way to express repeatedly-used calculations in shorthand, for example calculating the area of a circle from its radius. First you define your function, then you list your parameters, in parentheses. Most functions have arguments, but they are not mandatory. To get the value of the function, you must use the return statement.
Functions in be can use the same expressions as the rest of the be program. Consequently, functions can use other functions. And a function can also call itself.

Defining functions for be can be an involved process, especially when calculations call for the use of functions within functions. The COHERENT system will, however, store be programs for you. Section 9 outlines methods for the storage and subsequent use of functions in files.

## 9. Programs in a file

Since be programs can be quite complex, the COHERENT system provides for keeping them in files. This lets you build a library of be programs and functions that can easily be called up.

## Using a program from a file

To illustrate the use of programs stored in a file, the following example creates a file with ed containing the definition of the function fib:

```
ed
a
bc
define fib (f) {
            if (f==0) return (0)
            if (f==1) return (1)
            if (f>1) return (fib (f-1) + fib (f-2))
}
w fib.bc
q
```

To use a be program that has been stored in a file, enter the file name on the be command line, like this:

```
bc fib.bc
```

The function definition will be read in by be and ready for your use. To use the function, simply type the function name with parameters.
So, if you type:

```
bc fib.bc
fib (6)
quit
```

be will reply:
8

## Using libraries

You can enter several useful programs in their own files and call them into be at the same time. The following example creates another function that calculates the sum of the squares of integers up to a given number:

```
ed
define sumsq (number) {
        auto i, sum
        sum = 0
        for (i = number; i>0; --i) sum += i ^ 2
        return (sum)
}
w sumsq.bc
q
```

Now, you can use the sumsq function to print the sum of the squares for each number from one to ten:

```
bc sumsq.bc
for (i=1; i <= 10; ++i) sumsq (i)
quit
```

The result will be:
1
5
14
30
55
91
140
204
285
385
quit
You can use the two functions stored in a file to print the difference between the sum of the squares of numbers, and the Fibonacci number:

```
bc fib.bc sumsq.bc
for (i = 1; i<= 10; ++i) sumsq (i) - fib (i)
quit
```

The result of this questionable computation is:

$$
\begin{aligned}
& 0 \\
& 4 \\
& 12 \\
& 27 \\
& 50 \\
& 83 \\
& 127 \\
& 183 \\
& 251
\end{aligned}
$$

$$
330
$$

## The be library

An extended library is provided with be. The functions provided include trigonometric functions, such as $\sin$; the exponential functions $\exp$ and $\mathbf{l n}$; and the variable pi, which is defined to 100 digits.
To use the library, invoke the be command with the -l option. The following example computes the sine of an angle of one third radian with scale set to twenty:

```
bc -1
scale = 20
sin (1/3)
quit
```

The result is:
.32719469679615224418

## Summary

The storage of programs within files and files within libraries allows powerful processes to operate through designated file names on a single command line. be retains the definitions of the functions you create and reads them in according to a given file name. Obviously the efficiency and power of be is increased in proportion to the
accretion of commands within your be library. The extended library provided also carries a number of intricate functions that can be invoked with previously set file names.

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## User Reaction Report

To keep this manual and COHERENT free of bugs and facilitate future improvements, we would appreciate receiving your reactions. Please fill in the appropriate sections below and mail to us. Thank you.

Mark Williams Company
1430 W. Wrightwood Avenue
Chicago, IL 60614

Name:
Company: $\qquad$
Address: $\qquad$
$\qquad$
Phone:
Date: $\qquad$

Version and hardware used:
Did you find any errors in the manual? $\qquad$
$\qquad$
$\qquad$
Can you suggest any improvements to the manual? $\qquad$
$\qquad$
$\qquad$
Did you find any bugs in the software? $\qquad$
$\qquad$
$\qquad$
Can you suggest improvements or enhancements to the software?
$\qquad$
$\qquad$

Additional comments: (Please use other side.)


